**Madison Local Schools**

**Kindergarten Social Studies: A Child’s Place in Time and Space**

**Reviewed January 2012**

**First Quarter: Government**

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| **Civic Participation and Skills** | **Rules and Laws** |
| 9. Individuals have shared responsibilities toward the achievement of common goals in homes, schools and communities | **10.** The purpose of rules and authority figures is to provide order, security and safety in the home, school and community. |

**Second Quarter: Economics**

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| **Scarcity** | **Production and Consumption** |
| 11. People have many wants and make decisions to satisfy those wants. These decisions impact others. | **12.** Goods are objects that can satisfy people’s wants. Services are actions that can satisfy people’s wants. |

**Third Quarter: History**

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| **Historical Thinking and Skills** | **Heritage** |
| **1.**  Time can be measured. [Everyday Math] | 3. Heritage is reflected through the arts, customs, traditions, family celebrations and language. |
| 2. Personal history can be shared through stories and pictures. | **4.** Nations are represented by symbols and practices. Symbols and practices of the United States include the American flag, Pledge of Allegiance and the National Anthem. |

**Fourth Quarter: Geography**

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| **Spatial Thinking and Skills** | **Human Systems** |
| **5.** Terms related to direction and distance, as well as symbols and landmarks, can be used to talk about the relative location of familiar places | **7.** Humans depend on and impact the physical environment in order to supply food, clothing and shelter. |
| **6.** Models and maps represent places. | 8. Individuals are unique but share common characteristics of multiple groups. |