Madison Local Schools Kindergarten Writing Rubric

Conventions of Writing Developmental Scale

Name: _____ Date: _____ _____ _____ _____

Level: _____ _____ _____ _____

RECORD THE HIGHEST LEVEL AT WHICH MORE THAN HALF OF THE DESCRIPTORS APPLY TO A WRITING SAMPLE OR COLLECTION OF A CHILD'S WRITING. REFER TO THE ANCHOR PAPERS FOR EXAMPLES OF WRITING AT EACH LEVEL.

Level 1—Emerging

____ Makes uncontrolled or unidentifiable scribbling

Level 2—Pictorial

____ Imitates writing

____ Draws somewhat recognizable picture

____ Tells about picture

Level 3—Precommunicative

____ Writes to convey a message; attempts to read it back

____ Uses letter-like forms and/or random letter strings

____ Prints own name or occasional known word

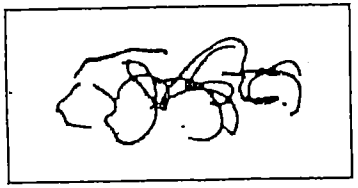
Level 4—Semiphonetic

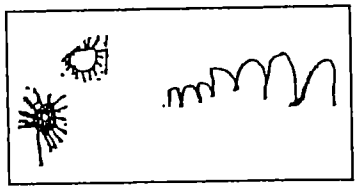
____ Correctly uses some letters to match sounds

____ May use one beginning letter to write a word

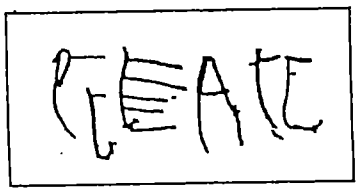
____ Usually writes left to right (may reverse some letters)

Anchor Papers

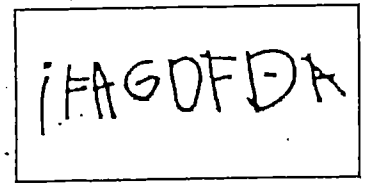




The flower is growing.



There are webs in Spidertown.



I have a goldfish called Arielle.

Conventions of Writing Developmental Scale (continued)

Level 5—Phonetic

____ Represents beginning and ending consonant sounds

____ Spells some high-frequency words correctly in sentences

____ Includes some vowels (often not correct ones)

____ Writes one or more sentences

Level 6—Transitional **End Of Year Goal**

____ Correctly spells many high-frequency words in sentences

____ Uses vowels in most syllables (may not be correct ones).

____ Begins to use simple punctuation (periods, question marks—may not be correct)

____ Writes more than one sentence

____ Spaces most words correctly.

Level 7—Conventional

____ Correctly spells most high-frequency words (more than one sentence)

____ Uses larger correctly spelled vocabulary; may use phonetic spelling for advanced words

____ Uses more complex and varied sentence structure; capitalizes beginning word in sentence; uses lowercase appropriately

____ Usually uses periods and question marks correctly

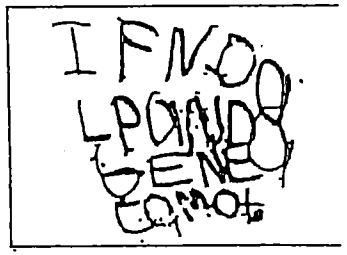
____ Spaces words correctly

Level 8—Advanced

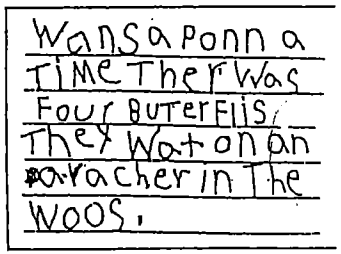
____ Has accumulated a rich body of written vocabulary

____ Uses advanced print conventions accurately (quotation marks, commas, apostrophes)

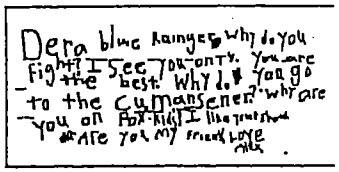
____ Organizes writing into appropriate paragraphs



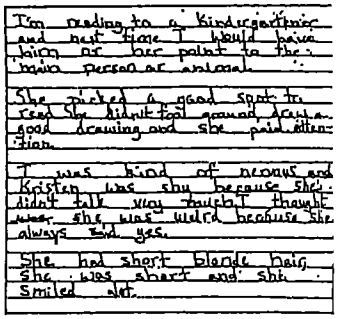
I found a lamp and a genie came out.



Once upon a time, there was (were) four butterflies. They went on an adventure in the woods.



Dear Blue Ranger,
Why do you fight? I see you on TV. You are the best. Why do you go to the command center? Why are you on Fox Kids? I like your show. Are you my friend? Love, Alex



(Adopted from Ashland City Schools)