

Madison Local Schools

Notice for Parents

Assessment
Instruments
Used for Gifted
Identification



District Contact Information:

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Superior Cognitive Ability

Cognitive Abilities Test (CoGat) ID = 128+
Woodcock Johnson IV Tests of Cognitive Abilities
ID = 127+

Other state-approved assessments:

Woodcock-Johnson III (WJIII), Tests of Cognitive Abilities ID = 127

Screening for all: 120

Creative Thinking Ability

Cognitive Abilities Test (CoGat) ID = 112
Wechsler Intelligence Scale for Children, (WISC) Fifth Edition
(WISC-V)
ID = 112

...Two-Piece Identification...

PLUS

Gifted and Talented Evaluation Scale (GATES)
Scales for Rating the Behavior Characteristics of Superior
Students (SRBCSS)

GRS = Screen Score = 60-65 ID = 66 and above

SRBCSS = Screen Score = 48-50 ID = 51 and above

Specific Academic Ability

IOWA Assessment Complete Battery ID = 95% tile
Woodcock-Johnson III (WJIII), Tests of Achievement and NU
edition ID = 95% tile
iReady Reading & Math Diagnostic: 95%tile

Other state-approved assessments:

ACT

Wechsler Individual Achievement Test (WIAT)

For all listed: screen= 90%, ID=95% tile

Visual & Performing Arts

State-approved assessments:

Gifted and Talented Evaluation Scales (GATES)

Scales for Rating the Behavior Characteristics of Superior
Students (SRBCSS)

For all listed: screen= 90%, ID=95%

Art Advanced Placement Scoring Guidelines

Clark's Drawing Abilities Test

Dance Talent Assessment Process (DTAP)

Display of Work, Audition, or Performance (Observation or
Evaluation)

Music Talent Assessment Process (MTAP)

ODE Rubrics for Scoring (Dance, Drama, Art or Music) Audition
/ Performance

Theatre Arts Talent Assessment Process (TTAP)

For all listed above: evaluation by a trained observer