

## Explain Assignment And/Or Directions

### Why should I do it:

- It provides you with reassurance the student understands what you are saying
- Increases students confidence
- Reduces off task behavior, work avoidance, and disruptions
- Improves work completion and comprehension
- Decreases the amount of time for students to complete tasks
- Reassures student
- Can provide clarification for other students as well as the one you are explaining it to

### When should I do it:

- When students often say they don't understand the work
- When students don't start on the assignment immediately or significantly under the pace of the majority of the class
- When students are goofing around, horse playing, off task, or exhibiting behavior issues
- When students exhibit work avoidance, like going to the bathroom, getting a drink, getting supplies and materials, etc

### How do I do it:

- Explain the assignment/directions to student using eye contact and getting down to student's level
  - For students that may feel embarrassed, timid, or shy, you may speak in a quiet tone and possibly have the student come up to the teachers desk
- Have student repeat the directions to you
- Watch the student do the first portion to help problem solve
- Check in periodically with the student
- Encourage students to ask for clarification or repetition of assignments and directions frequently