**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grades 11-12 Persuasive Writing**

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| --- | --- | --- | --- | --- |
| **Analytical Trait Rubric** | | | | |
| **Level**  (points) | **Trait 1** | **Trait 2** | **Trait 3** | **Trait 4** |
| 4 |  |  |  |  |
| 3 |  |  |  |  |
| 2 |  |  |  |  |
| 1 |  |  |  |  |

**4** = Student is making **excellent progress** on the trait. Scorer can find evidence that the student has met **all** requirements of the trait and has achieved success **beyond** the individually-selected level of complexity.

**3** = Student is **making adequate progress** on the trait. Scorer can find evidence that the student has met **all** requirements of the trait and **meets** the individually-selected level of complexity.

**2** = Student is **not making adequate progress** on the trait. Scorer can find only **partial evidence** that the student has met the individually-selected level of complexity OR has met only one part of the criteria.

**1** = Student is **not making adequate progress** on the trait. Scorer can find only **minimal or no evidence** that the student has met the individually-selected level of complexity OR there is no evidence for this trait.

Scoring by points

14 - 16 A

11 – 13 B

9 – 10 C

4 – 8 D