

# MADISON LOCAL SCHOOLS

## Title I Teacher-Parent-Student Compact

Dear Parents,

Welcome to Madison Local School District's Title I Schoolwide Reading Program. Attached to this note is our Madison Local Home-School Partnership Pledge.

The Home-School Partnership Pledge was written by a group of parents and updated by staff in compliance with Title I reading and the Every Student Succeeds Act guidelines.

Please sign and return this first page of the acknowledgement form, but keep the attached sheets as part of the partnership agreement.

Sincerely,

Title I Resource Teachers:

**EASTVIEW ELEMENTARY**

Ms Katrina Jordan-Donley

Mrs. Shari McQuate

**MIFFLIN ELEMENTARY**

Mrs. Tracey Binion

Mrs. Leann Hall

**SOUTH ELEMENTARY**

Mrs. Jodi Newberry

Mrs. Christine Snider

Ms Dorothy Traynor

### **Madison Local Schools**

*This is to acknowledge that I have received a copy of the Madison Local Home-School Partnership Pledge for Title I reading students and their parents/guardians. I will read this compact/pledge and will explain it to my child.*

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Title I Resource Teacher's Signature

\_\_\_\_\_  
Parent/Guardian's Signature

\_\_\_\_\_  
Date



# Madison Local School District

## Home-School Partnership Pledge

### Title I Reading

Madison Local School District envisions the highest level of success for each student. We make the commitment to motivate, to challenge, and to inspire each other to become the best we can possibly be as students, teachers, and parents.

#### Student Pledge

I will do my personal best to:

- Use good behavior
- Follow the school and classroom rules
- Respect and cooperate with other students and adults
- Listen and participate in class
- Read at home with my parents
- Complete and return my homework assignments and materials on time

#### Teacher Pledge

As a Title Resource Teacher, I will do my personal best to:

- Support the classroom teacher in providing quality curriculum and instruction that helps each student meet performance standards set by the state
- Notify parents of changes affecting the progress or behavior of their child
- Honor individual students for academic progress
- Take into account individual strengths in children
- Schedule and attend parent/teacher conferences
- Provide learning opportunities for parents to help their children at home

#### Parent/Guardian Pledge:

I will do my personal best to support the learning and progress of my child by:

- Encouraging and promoting good attendance
- Checking my child's book bag each day to see if s/he has any homework to complete or turn in
- Establishing a place and time for my child to study
- Updating my child's teacher and school with any changes at home or with my child's health
- Attending at least one Title I Reading program, presentation, workshop, or parent/teacher conference
- Reading to or with my child 20 minutes daily

## **MADISON LOCAL SCHOOLS**

### 2019-20 Staffing

Title I Resource Personnel/Elementary Building Administrators

#### **Administrative Office**

Mr. John Thomas, Acting Superintendent

Mrs. Renee Neron, Curriculum Director

Mrs. Lisa González, Federal Programs, Gifted, & Assessment Coordinator

#### **Eastview Elementary**

Mrs. Shari McQuate, Title I Resource Teacher

Ms Katrina Jordan-Donley, Title I Resource Teacher

Mrs. Melissa Wigton, Principal

#### **Mifflin Elementary**

Mrs. Leann Hall, Title I Resource Teacher

Mrs. Tracey Binion, Title I Resource Teacher

Mr. Nathan Stump, Principal

#### **South Elementary**

Mrs. Jodi Newberry, Title I Resource Teacher

Mrs. Christine Snider, Title I Resource Teacher

Ms Dorothy Traynor, Title I Resource Teacher

Mr. Kyle Gordon, Assistant Principal

Mrs. Nikki Cox, Principal