

Redirection

Why should I do it:

- Easy and fast with good results many times
- Saves instructional time
- Minimizes distractions and misbehaviors
- Improves students' attention and focus
- Keeps the class on track
- Provides effective prompts with little effort
- Brings students back to the task at hand
- Does not have a significant negative association
- Can be utilized in the middle of instruction, activities, and discussion

When should I do it:

- When students are off task, inattentive, goofing around, talking out of turn, etc
- When students are misbehaving
- When students are getting off topic
- When students are not doing an assignment or task correctly
- When students appear confused or lost

How do I do it:

- Simply provide a student or students with a quick reminder of what they should be doing, where they should be, what the expectations are, the class rules, routines, etc
- Do not make your redirection more than one or two sentences.
- Give your redirection and keep going on with what you were doing
- Be clear and concise with redirection statements
- Make your redirection to the point
- Redirection can also be non-verbal, such as eye contact or proximity control

Resources & Support for technique: *(Items with footnotes link to external websites)*

- How To Redirect Off-Task Behavior In The Classroom ¹
- Stop And Redirect Inappropriate Student Behavior ²
- Strategies for Redirecting Child Behavior ³
- Redirecting Child Behavior – The Art Of Distracting Children ⁴

Footnotes:

1. Guerra, J. (2011). *How to Redirect Off-Task Behavior In the Classroom*. [http://www.ehow.com/how_2330253_redirect-offtask-behavior-classroom.html].
2. SUBstantial News. March 2010. *Stop and Redirect Inappropriate Behavior*. [<http://stedi.org/subs/courses/subskills/classroom-management/responding-to-inappropriate-student-behavior/skill-four-respond-non-coercively/responding-non-coercively-to-consequential-behavior/non-coercive-strategies/redirect-student-behavior/>].
3. Cole, R. *Strategies for Redirecting Child Behavior*. [http://www.ehow.com/way_5244941_strategies-redirecting-child-behavior.html].
4. Long, J. *Redirecting Child Behavior – The Art of Distracting Children*. [<http://ezinearticles.com/?Redirecting-Child-Behavior—The-Art-of-Distracting-Children&id=3159666>].