Content Map- ELA 9

August 2015

Quarter 1

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| Unit | Text | Assessment | Common Core State Standards  |
| **Reading Skills***Conflict, Plot Structure, Visualization, & Inferences* *Non-fiction note-taking skills* *Mood & Imagery* *Theme* *Narrative Writing*  | “The Most Dangerous Game” p. 58 “Who Killed the Iceman” p. 578“Skeletal Structures” p. 584 “The Cask of Amontillado” p. 370 “The Sharks” p. 406“The Peace of Wild Things” p. 410 “The Rice and Rose Bowl Blues” p. 520 Use previously read stories and poems Narrative Writing Packet  | “A Sound of Thunder” target passage p. 36*National Geographic* for students article target passageExit Slip/Quiz Creative writing piece (choose a theme and use it to write a story/poem)Narrative Writing Rubric  | WR.9 RL.5RI.4, RI.2 RL.4 RL.2 W.3  |

Quarter 2

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| Unit | Text | Assessment | Standards  |
| **Novel Study Unit** *Characterization, Textual Evidence* *Research Project*  | *Of Mice and Men* by John Steinbeck Various non-fiction articles based on student research  | Memento Box (Rubric) Research Project- Individual Paragraph (Rubric) and Group Presentation (Rubric)  | RL.1, RL.3, LA. 3, SL.2, SL.4W.2, W.7, W.8, SL.2, SL.4, SL.5 |

Quarter 3

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| Unit | Text | Assessment | Standards  |
| **Test Prep/ Argument***Author’s Purpose**Review of T.E. and other literary skills*  | “Nine Coal Miners Brought Up Safely” p. 600 “All Nine Pulled Alive From Mine” p. 600 “I Have a Dream” p. 660 “The Odyssey” p. 1202  | Argument Writing – Which text is more effective in delivering information? (Rubric) Exit Slips/Quizzes  | RI.1, RI.5, RI.6, RI. 7, RI.9, RI.8, SL.3, W.1RL.1, RL.2, RL.3, RL.4, RL.5 |

Quarter 4

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| Unit | Text | Assessment | Standards  |
| **Novel Study Unit** *Theme, Historical Context, Argument*  | *Romeo and Juliet* p. 1022Various NF texts that support themes in *R&J* | Socratic Seminar – Who is to blame for R&J’s death? Writing Compare/Contrast Final: Writing Portfolio and Reflect  | RL.2, RL.6, RL. 10, RL.9, RL.10, W.1, LA.5, RI. 10, W.2W.6 |

All Year

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| Standards  |
| RI.3, W.3, W.4, W.5, W.10SL.6, SL.9LA.1, LA.2, LA.4, LA.6  |