**Madison Local Schools**

**Grade One Social Studies: Families Now, Long Ago, Near and Far**

**Reviewed January 2012**

**First Quarter: Government**

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| **Civic Participation and Skills** | **Rules and Laws** |
| **8.** Individuals are accountable for their actions. | **10.** Rules exist in different settings. The principles of fairness should guide rules and the consequences for breaking rules. |
| 9. Collaboration requires group members to respect the rights and opinions of others. |  |

**Second Quarter: History**

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| **Historical Thinking and Skills** | **Heritage** |
| **1.**Time can be divided into categories (e.g., months of the year, past, present and future). | 3. The way basic human needs are met has changed over time. |
| 2. Photographs, letters, artifacts and books can be used to learn about the past. |  |

**Third Quarter: Economics**

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| **Scarcity** | **Production/Consumption** | **Markets** | **Financial Literacy** |
| **11.** Wants are unlimited and resources are limited. Therefore, people make choices because they cannot have everything they want. | **12.** People produce and consume goods and services in the community. | 13. People trade to obtain goods and services they want. | 14. Currency is used as a means of economic exchange. |

**Fourth Quarter: Geography**

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| **Spatial Thinking and Skills** | **Places and Regions** | **Human Systems** |
| **4.** Maps can be used to locate and identify places. | 5. Places are distinctive because of their physical characteristics (land forms and bodies of water) and human characteristics (structures built by people). | 6. Families interact with the physical environment differently in different times and places. |
|  |  | 7. Diverse cultural practices address basic human needs in various ways and may change over time. |