**FIRST QUARTER**

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| **Extended****Standards** | **Content Statement** | **Assessment****Formative Summative** |
| NBT.35.1a | Use place value understanding to round multi-digit whole numbers to the nearest 10s or 100s. |  |  |
| NBT.35.6a | Add and subtract within 100 with ease using strategies and algorithms based on place value, the properties of operations, and/or the relationship between addition and subtraction (no calculator). |  |  |
| NBT.35.7a | Multiply multiples of 100 by a one-digit whole number, using strategies base on place value and the properties of operations. |  |  |
| NBT.35.8a | Divide a whole number of up to two digits by a one-digit whole number using strategies based on place value, the relationship between multiplication and division and the properties of operations (no remainders). |  |  |
| NBT.35.9a | Decompose multi-digit decimals by their place values (e.g., 3.58 is 3 ones, 5 tenths, and 8 hundredths; 13 out of 100 can be written as 0.13, 13/100 or one dime and three pennies). |  |  |
| NBT.35.10a | Compare two decimal numerals written up to the hundredths place using >, =, and < symbols. |  |  |
| NBT.35.12a | Multiply and divide multi-digit whole numbers up to three-digit whole numbers (e.g., 50 divided by 25 = 2, 125 divided by 25 = 5). |  |  |
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**SECOND QUARTER**

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| **Extended Standards** |  | **Assessment****Formative Summative** |
| OA.35.3a | Solve word problems in situations involving equal groups, arrays and measurement quantities involving quantities up to 100. |  |  |
| OA.35.5a | Solve multiplication and division number sentences with 100 (e.g., solve: 9 x 6 = ?). |  |  |
| OA.35.6a | Fluently solve for products of 2 one digit numbers up to 100. |  |  |
| OA.35.7a | Solve for the unknown whole number in multiplication and division number sentences within 100 (e.g., identify the unknown number that makes the number sentence true in 6 x ? = 56). |  |  |
| OA.35.8a | Represent a multi-step word problem using an equation with a letter standing for the unknown, and solve. |  |  |
| OA.35.9a | Identify and explain arithmetic patterns in number charts and addition and multiplication tables. |  |  |
| OA.35.10a | Use order of operations to solve expressions, including the use of grouping symbols (e.g., solve: 2 + (3 – 1) x 4 = 2 + 2 x 4 = 2 + 8 = 10). |  |  |
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**THIRD QUARTER**

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| **Extended Standards** |  | **Assessment****Formative Summative** |
| MD.35.2a | Solve word problems involving addition and subtraction of time intervals in 15 minutes. |  |  |
| MD.35.5a | Solve measurement word problems using the four operations involving distances, mass, and money, including problems involving simple fractions or decimals. |  |  |
| MD.35.6a | Convert within one system of units (e.g., convert between km, m, cm; kg, g; lb., oz.; L, mL; hr., min, sec). |  |  |
| MD.35.8a | Multiply side lengths to find area of rectangles with whole-number side lengths and understand that area of all rectangles is length x width. |  |  |
| MD.35.9a | Solve word problems involving perimeter when given the lengths of the sides (e.g., given the perimeter and the length of three sides, find the length of the missing side). |  |  |
| MD.35.10a | Explain the parts of an angle (two rays, common endpoint) and identify 30, 45, 60, 90, 180, 270 and 360 degree angles. |  |  |
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**FOURTH QUARTER**

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| **Extended Standards** |  | **Assessment****Formative Summative** |
| G.35.1a | Solve problems involving graphing (limit to first quadrant). |  |  |
| G.35.3a | Identify perpendicular and parallel lines, and angles (right, acute, obtuse) in two-dimensional figures. |  |  |
| G.35.4a | Partition circles and rectangles into two, three or four equal parts; identify the parts as “halves,” “thirds,” “quarters,” “half of,” “a third of” or “a quarter of,” and identify the whole as “two halves,” “three thirds,” “four fourths” or “four quarters.” |  |  |
| G.35.5a | Determine whether a figure has a line of symmetry. |  |  |
| NF.35.4a | Add and subtract fractions without models, excluding mixed fractions. |  |  |
| NF.35.5a | Solve addition and subtraction fraction word problems without models, excluding mixed fractions. |  |  |
| NF.35.6a | Solve problems involving multiplication of a fraction by a whole number. |  |  |
| NF.35.7a | Recognize that multiplying a fraction by a fraction is simply multiplying the numerator by the numerator and the denominator by the denominator to create a new fraction (e.g., ¼ x 1/3 = (1 x 1 ) / (4 x 3) = 1/ 12). |  |  |
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